

Forest Lake Elementary

6801 Brookfield Road
Columbia, South Carolina 29206

Grades	PK-5 Elementary School	
Enrollment	531 Students	
Principal	Kappy Cannon	803-782-0470
Superintendent	Stephen W. Hefner, Ed.D.	803-738-3236
Board Chair	William Flemming, Jr., DMD	803-736-0015

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	43	34	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Unsatisfactory	Yes

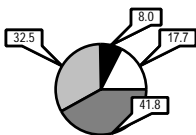
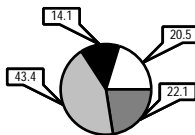
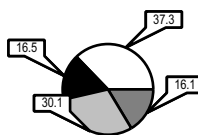
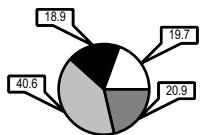
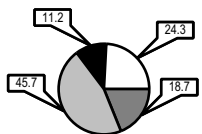
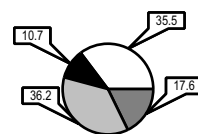
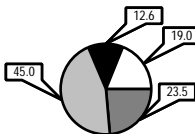
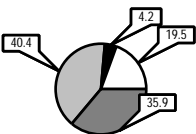
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	287	99.7	20.5	31.4	40.3	7.8	58.9	Yes	Yes
Gender									
Male	142	99.3	25.8	35.5	34.7	4.0	50.0		
Female	145	100.0	15.7	27.6	45.5	11.2	67.2		
Racial/Ethnic Group									
White	104	100.0	8.0	16.0	60.0	16.0	84.0	Yes	Yes
African American	170	99.4	29.3	41.5	27.2	2.0	41.5	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	248	100.0	13.9	31.4	45.7	9.0	66.8		
Disabled	39	97.4	62.9	31.4	5.7	0.0	8.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	287	99.7	20.5	31.4	40.3	7.8	58.9		
English Proficiency									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	280	99.6	20.2	31.3	40.5	7.9	59.1		
Socio-Economic Status									
Subsidized meals	140	100.0	32.8	44.5	21.8	0.8	34.5	Yes	Yes
Full-pay meals	147	99.3	10.1	20.1	56.1	13.7	79.9		

Mathematics – State Performance Objective = 36.7%									
All Students	287	99.7	22.5	42.6	21.3	13.6	50.0	Yes	Yes
Gender									
Male	142	99.3	23.4	44.4	20.2	12.1	43.5		
Female	145	100.0	21.6	41.0	22.4	14.9	56.0		
Racial/Ethnic Group									
White	104	100.0	9.0	36.0	26.0	29.0	74.0	Yes	Yes
African American	170	99.4	32.7	46.3	18.4	2.7	33.3	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	248	100.0	16.6	44.4	23.3	15.7	56.1		
Disabled	39	97.4	60.0	31.4	8.6	0.0	11.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	287	99.7	22.5	42.6	21.3	13.6	50.0		
English Proficiency									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	280	99.6	22.6	42.1	21.4	13.9	50.4		
Socio-Economic Status									
Subsidized meals	140	100.0	36.1	46.2	16.0	1.7	28.6	Yes	Yes
Full-pay meals	147	99.3	10.8	39.6	25.9	23.7	68.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	287	99.7	38.8	29.8	15.5	15.9	31.4
Gender							
Male	142	99.3	47.6	25.8	12.9	13.7	26.6
Female	145	100.0	30.6	33.6	17.9	17.9	35.8
Racial/Ethnic Group							
White	104	100.0	13.0	26.0	25.0	36.0	61.0
African American	170	99.4	57.1	32.0	8.8	2.0	10.9
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	248	100.0	31.8	32.7	17.0	18.4	35.4
Disabled	39	97.4	82.9	11.4	5.7	0.0	5.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	287	99.7	38.8	29.8	15.5	15.9	31.4
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	280	99.6	38.9	29.4	15.5	16.3	31.7
Socio-Economic Status							
Subsidized meals	140	100.0	57.1	34.5	6.7	1.7	8.4
Full-pay meals	147	99.3	23.0	25.9	23.0	28.1	51.1

Social Studies							
All Students	287	99.7	21.7	39.9	20.2	18.2	38.4
Gender							
Male	142	99.3	27.4	37.1	18.5	16.9	35.5
Female	145	100.0	16.4	42.5	21.6	19.4	41.0
Racial/Ethnic Group							
White	104	100.0	4.0	31.0	27.0	38.0	65.0
African American	170	99.4	34.0	46.9	14.3	4.8	19.0
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	248	100.0	13.9	42.6	23.3	20.2	43.5
Disabled	39	97.4	71.4	22.9	0.0	5.7	5.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	287	99.7	21.7	39.9	20.2	18.2	38.4
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	280	99.6	21.4	40.5	19.4	18.7	38.1
Socio-Economic Status							
Subsidized meals	140	100.0	38.7	47.9	10.9	2.5	13.4
Full-pay meals	147	99.3	7.2	33.1	28.1	31.7	59.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	82	100.0	14.6	32.9	35.4	17.1	52.4
	4	115	100.0	16.5	40.9	40.0	2.6	42.6
	5	107	100.0	24.5	44.3	31.1	N/A	31.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	95	100.0	12.2	29.3	47.6	11.0	58.5
	4	87	98.9	23.0	39.2	32.4	5.4	37.8
	5	105	100.0	18.3	30.1	44.1	7.5	51.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	82	100.0	25.6	53.7	17.1	3.7	20.7
	4	115	100.0	19.1	43.5	14.8	22.6	37.4
	5	107	100.0	34.9	29.2	21.7	14.2	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	95	100.0	19.5	48.8	24.4	7.3	31.7
	4	87	98.9	29.7	45.9	16.2	8.1	24.3
	5	105	100.0	14.0	36.6	24.7	24.7	49.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	95	100.0	36.6	32.9	18.3	12.2	30.5
	4	87	98.9	41.9	36.5	13.5	8.1	21.6
	5	105	100.0	34.4	22.6	16.1	26.9	43.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	95	100.0	15.9	39.0	23.2	22.0	45.1
	4	87	98.9	21.6	47.3	25.7	5.4	31.1
	5	105	100.0	21.5	36.6	15.1	26.9	41.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 531)				
First graders who attended full-day kindergarten	90.4%	Down from 100.0%	100.0%	100.0%
Retention rate	1.8%	Down from 2.2%	3.0%	3.0%
Attendance rate	96.2%	Up from 96.0%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.6%	Up from 2.3%	4.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%	Up from 2.6%	3.5%	3.2%
Eligible for gifted and talented	30.9%	Up from 29.2%	14.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.3%	Up from 7.8%	9.1%	8.2%
Older than usual for grade	0.6%	Down from 1.2%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 49)				
Teachers with advanced degrees	51.0%	Down from 53.2%	53.3%	52.6%
Continuing contract teachers	91.8%	Down from 93.6%	86.1%	83.3%
Highly qualified teachers	89.1%	Down from 97.4%	92.9%	93.5%
Teachers with emergency or provisional certificates	4.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	86.5%	Up from 85.5%	88.3%	87.0%
Teacher attendance rate	95.3%	Up from 93.4%	95.1%	95.0%
Average teacher salary	\$41,483	Up 0.4%	\$41,747	\$41,703
Prof. development days/teacher	11.7 days	Up from 9.4 days	13.1 days	12.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Up from 15.1 to 1	19.1 to 1	18.8 to 1
Prime instructional time	89.6%	Up from 87.8%	89.8%	89.8%
Dollars spent per pupil*	\$7,386	Up 5.3%	\$6,095	\$6,242
Percent of expenditures for teacher salaries*	70.8%	Down from 74.3%	66.5%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.9%		89.4%	
Highly qualified teachers in high poverty schools	93.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Lake Elementary is a Technology Magnet School of national and state distinction that fosters a positive learning environment for all students. Forest Lake, awarded part of a federally funded IMPACT grant for 2004-2007, is also the proud recipient of the 2003-2006 South Carolina Exemplary Writing Award, the 2002-2003 Flagship School of Promise Award, the 2001-20002 Richland School District Two Distinguished Schools Award, the 2001-2002 Palmetto Gold Award and a National Blue Ribbon School of Excellence.

Our instructional program focuses on the SC Curriculum Standards through experience based and integrated thematic instructional practices with an emphasis on technology. Students are actively engaged in the learning process. Forest Lake's commitment to learning extends beyond the basics. Our well-trained and dedicated staff works diligently to provide every student with academic experiences that extend beyond the classroom so that students will achieve to their fullest potential. Teachers use a variety of research-based teaching strategies to ensure that every child receives the individual attention needed to be successful.

Several school-wide programs and activities have been implemented to promote student achievement. Sciencefest, Cultural Arts Week, various art competitions, chorus and drama productions, reading programs and technology projects are some of the challenges our students enjoy every year.

The leaders of tomorrow must begin learning today as we expose our students to the latest in technology, communications and culture. Forest Lake is proud of our exceptional art and music programs as well as our two comprehensive computer labs and TV studio. Technology and writing are integrated throughout the instructional program.

Education is a team effort, and we solicit the joint participation of parents, staff, students, and community members. Our school motto, "Where Eagles Soar," emphasizes our commitment to teaching and learning. We know that you want the best for your child, and we want to become your partner in your child's education. A homework hotline, our outstanding school Web site as well as teacher Web sites are available 24 hours a day. Family Nights will allow you to take an active role in our reading, math, and technology programs. You can keep up with the latest Forest Lake news via our weekly newsletter, Family Folders, school Web site and/or our telephone events line. Please partner with us as we continue a legacy of success in challenging our students to "Soar to Excellence."

Dr. Kappy Cannon, Principal
Mrs. Gina Rice, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	91	66
Percent satisfied with learning environment	97.8%	84.6%	93.8%
Percent satisfied with social and physical environment	95.7%	84.6%	95.4%
Percent satisfied with school-home relations	87.0%	91.2%	79.7%

*Only students at the highest elementary school grade level at this school and their parents were included.